Chapter 10: Planetary Atmospheres: Earth and the Other Terrestrial Worlds BENNETT DONAHUE SCHNEIDER VOIT

### 

EIGHTH EDITION

## Planetary Atmospheres: Earth and the Other Terrestrial Worlds



#### **10.1 Atmospheric Basics**

- Our goals for learning:
  - What is an atmosphere?
  - How does the greenhouse effect warm a planet?
  - Why do atmospheric properties vary with altitude?

### What is an atmosphere?



### An atmosphere is a layer of gas that surrounds a world.

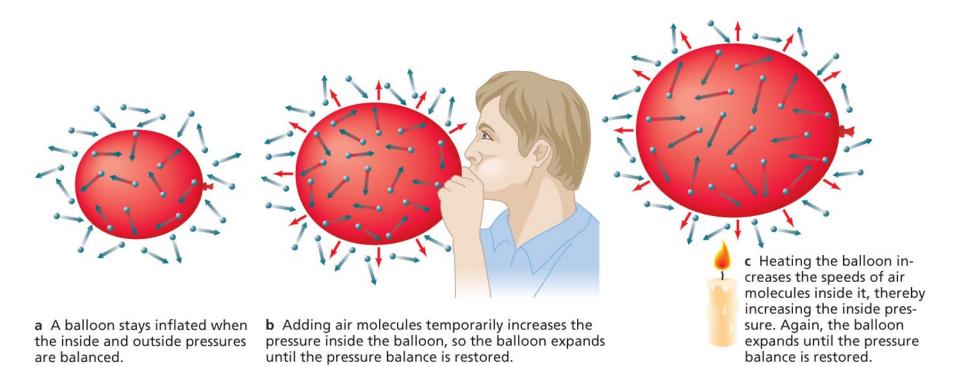
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#### **Earth's Atmosphere**

- About 10 miles (50,000 feet) thick, but up to 300 miles with gas traces. At ~25 miles (125,000 feet or 40 kilometers) we are virtually at the edge of space.
- Consists mostly of molecular nitrogen (N<sub>2</sub>) and oxygen (O<sub>2</sub>).

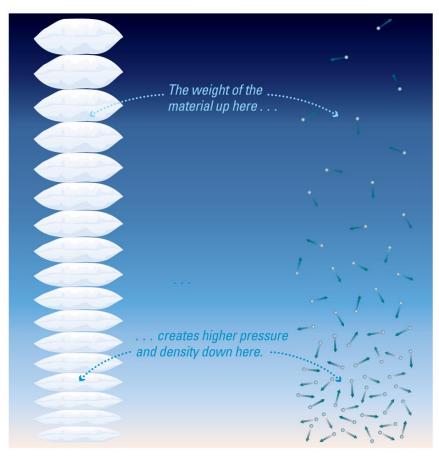


#### **Atmospheric Pressure**

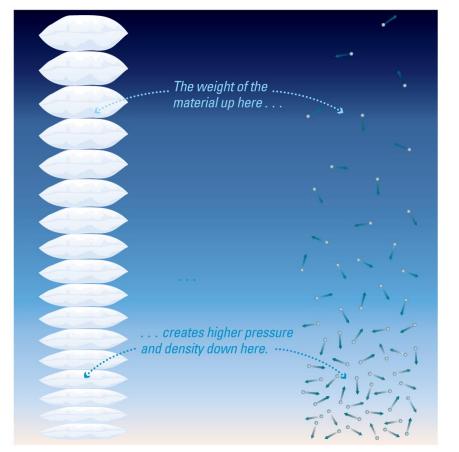


#### **Atmospheric Pressure**

- Pressure and density decrease with altitude because the weight of overlying layers is less.
- Earth's pressure at sea level is:
  - 1.03 kg per sq. meter
  - 14.7 lb per sq. inch
  - 1 bar



#### Where does an atmosphere end?



- There is no clear upper boundary.
- Most of Earth's gas is less than 10 miles from surface, but a small fraction extends to more than 100 miles.
- Altitudes more than 100 kilometers are considered "space."

#### Where does an atmosphere end?

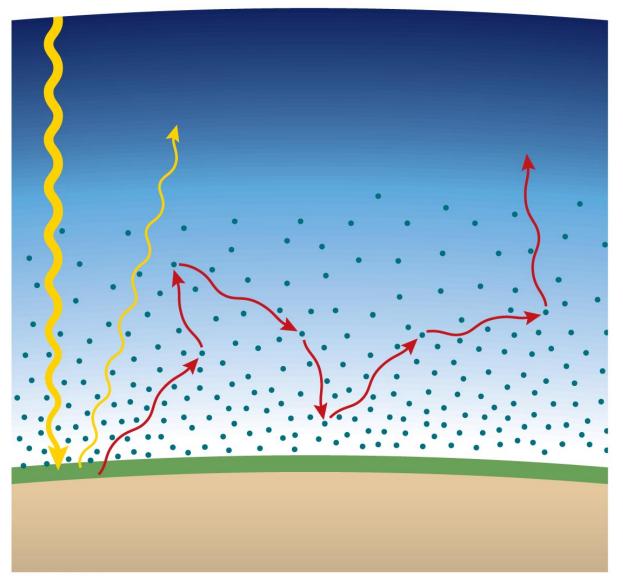


Small amounts of gas are present even above 200 miles.

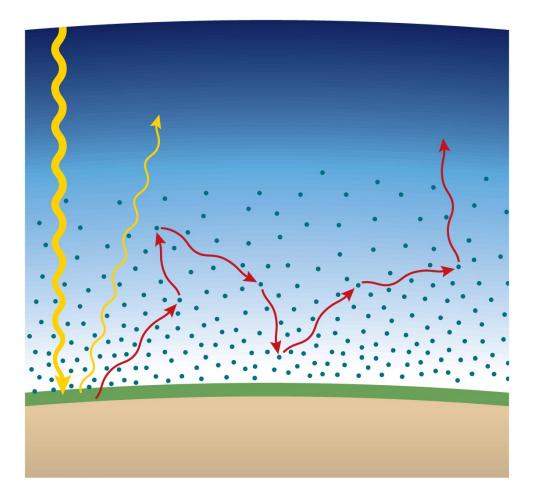
#### **Effects of Atmospheres**

- They create pressure that determines whether liquid water can exist on surface.
- They absorb and scatter light.
- They create wind, weather, and climate.
- They can make planetary surfaces warmer through the greenhouse effect.

## How does the greenhouse effect warm a planet?



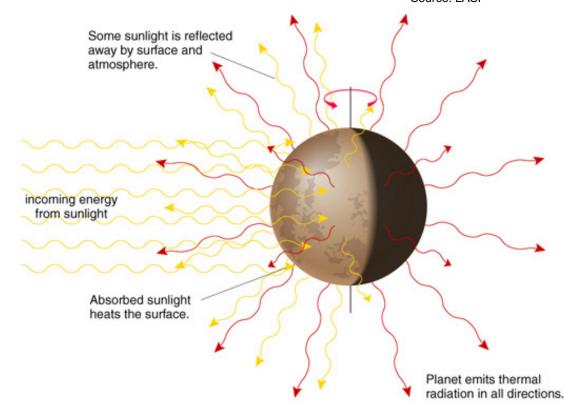
#### **Greenhouse Effect**



- Visible light passes through the atmosphere and warms a planet's surface.
- The atmosphere absorbs infrared light from the surface, trapping heat.

#### **Planetary Temperature**

 A planet's surface temperature is determined by the balance between energy from sunlight it absorbs and energy of outgoing thermal energy (via radiation).



#### **Temperature and Distance**

• A planet's distance from the Sun determines the total amount of incoming sunlight.

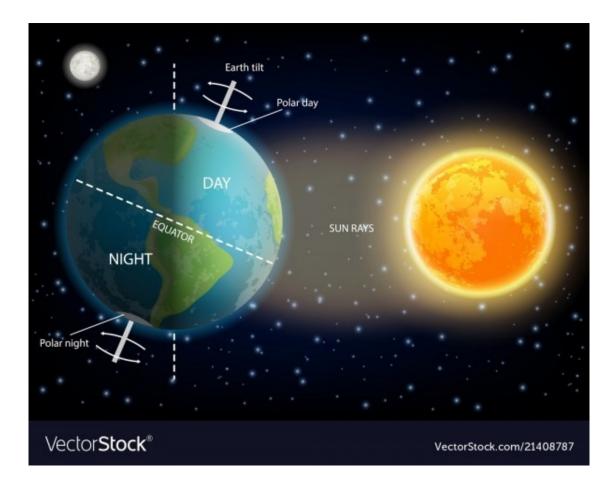
For Earth:

- ~1,360 Watt /  $m^2$  at the top of the atmosphere
- ~1,000 Watt / m<sup>2</sup> at sea level

#### Why do we see this difference?

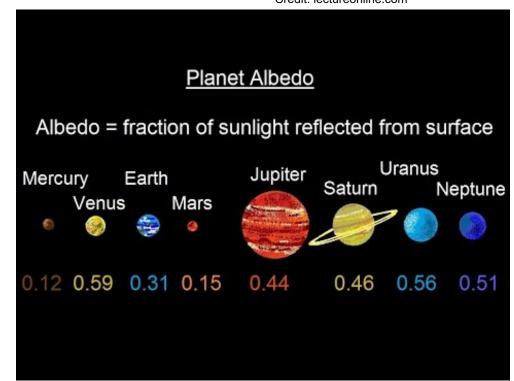
#### **Temperature and Rotation**

 A planet's rotation rate affects the temperature differences between day and night.



#### **Temperature and Reflectivity**

- A planet's reflectivity (or *albedo*) is the fraction of incoming sunlight it reflects.
- Planets with low albedo absorb more sunlight, leading to hotter temperatures.



#### "No Greenhouse" Temperatures

TABLE 10.2 The Greenhouse Effect on the Terrestrial Worlds

World	Average Distance from Sun (AU)	Reflectivity	"No Greenhouse" Average Surface Temperature*	Actual Average Surface Temperature	Greenhouse Warming (actual temperature minus "no greenhouse" temperature)
Mercury	0.387	12%	163°C	day: 425°C night: –175°C	—
Venus	0.723	75%	-40°C	470°C	510°C
Earth	1.00	29%	-16°C	15°C	31 ° C
Moon	1.00	12%	- 2°C	day: 125°C night: -175°C	—
Mars	1.524	16%	– 56°C	- 50°C	6°C

\*The "no greenhouse" temperature is calculated by assuming no change to the atmosphere other than lack of greenhouse warming. For example, Venus has a lower "no greenhouse" temperature than Earth even though it is closer to the Sun, because the high reflectivity of its bright clouds means that it absorbs less sunlight than Earth.

- Venus would be 510° C colder without greenhouse effect.
- Earth would be 31° C colder (below freezing on average).

What would happen to Earth's temperature if Earth were more reflective?

- a) It would go up.
- b) It would go down.
- c) It wouldn't change.

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- a) It would go up.
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If Earth didn't have an atmosphere, what would happen to its temperature?

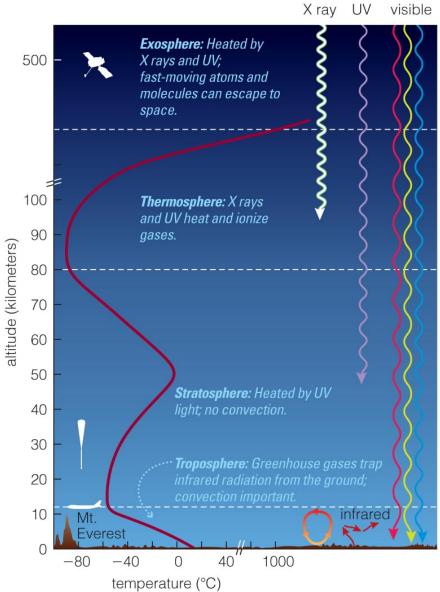
- a) It would go up a little (less than  $10^{\circ}$  C).
- b) It would go up a lot (more than  $10^{\circ}$  C).
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- e) It would not change.

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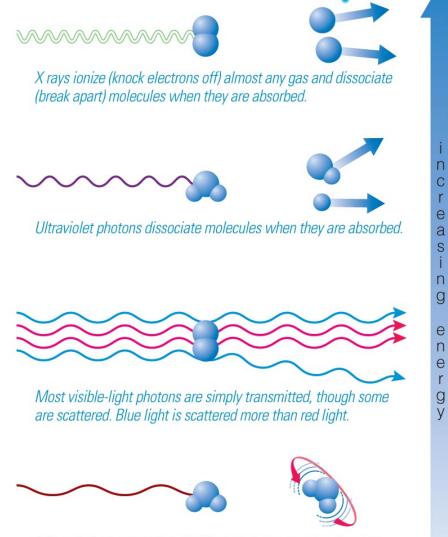
- a) It would go up a little (less than  $10^{\circ}$  C).
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- c) It would go down a little (less than 10° C).
- d) It would go down a lot (more than  $10^{\circ}$  C).
- e) It would not change.

#### No atmosphere: no greenhouse effect!

# Why do atmospheric properties vary with altitude?



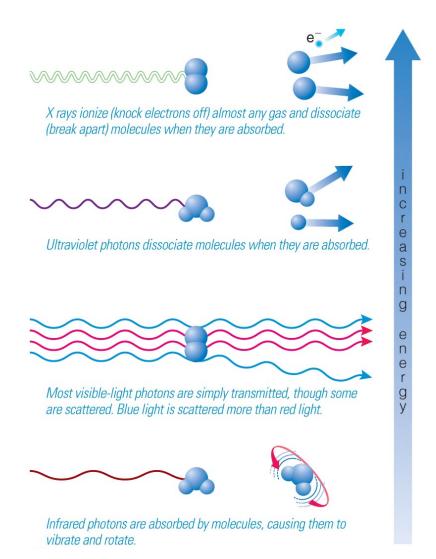
#### **Light's Effects on Atmosphere**



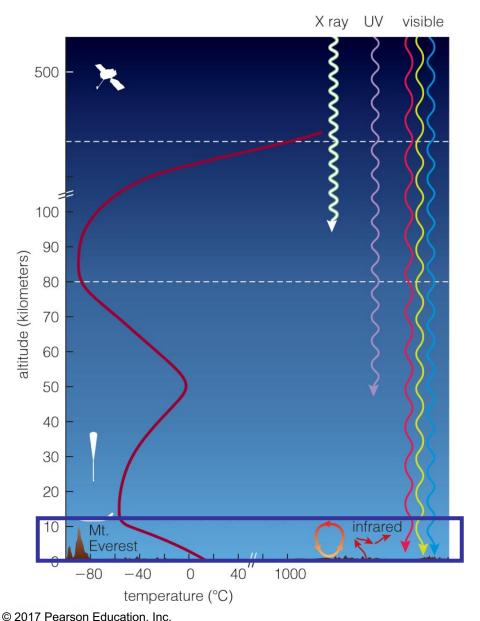
Infrared photons are absorbed by molecules, causing them to vibrate and rotate.

- Ionization: removal of an electron
- Dissociation:
  destruction of a
  molecule
- Scattering: change in photon's direction
- **Absorption:** photon's energy is absorbed.

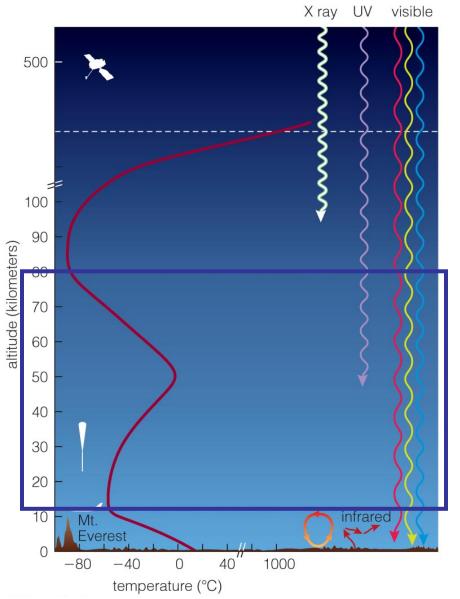
### **Light's Effects on Atmosphere**



- X rays and UV light can ionize and dissociate molecules.
- Molecules tend to scatter blue light more than red.
- Molecules can absorb infrared light.

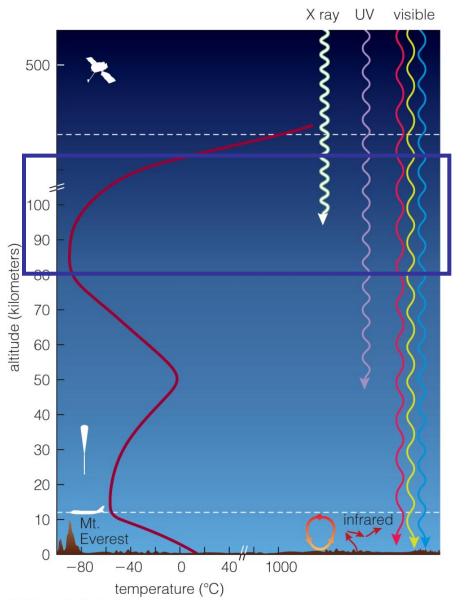


- Troposphere: lowest layer of Earth's atmosphere
- Temperature drops with altitude.
- Warmed by infrared light from surface and convection



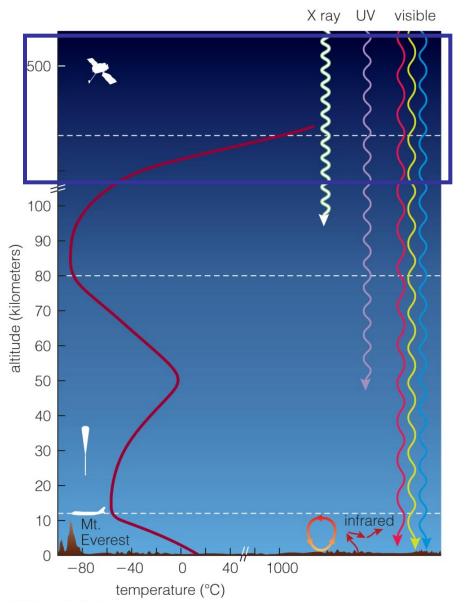
- Stratosphere: layer above the troposphere
- Temperature rises with altitude in lower part, drops with altitude in upper part.
- Warmed by absorption of ultraviolet sunlight

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- Thermosphere: layer at about 100 kilometers altitude
- Temperature rises with altitude.
- X rays and ultraviolet light from the Sun heat and ionize gases.

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- **Exosphere:** highest layer in which atmosphere gradually fades into space
- Temperature rises with altitude; atoms can escape into space.
- Warmed by X rays and UV light

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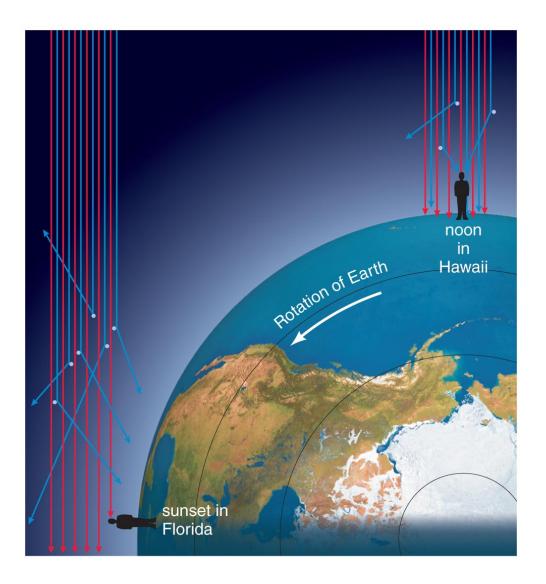
Why is the sky blue?

- a) The sky reflects light from the oceans.
- b) Oxygen atoms are blue.
- c) Nitrogen atoms are blue.
- d) Air molecules scatter blue light more than red light.
- e) Air molecules absorb red light.

Why is the sky blue?

- a) The sky reflects light from the oceans.
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### Why the Sky Is Blue



- Atmosphere scatters blue light from Sun, making it appear to come from different directions.
- Sunsets and sunrises are red because the blue light has been already scattered out before reaching your eyes.

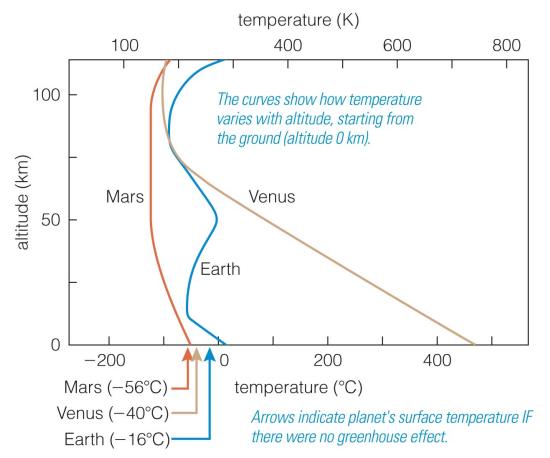
## **Obviously the blue color is due to the atmosphere**



The sky from Moon

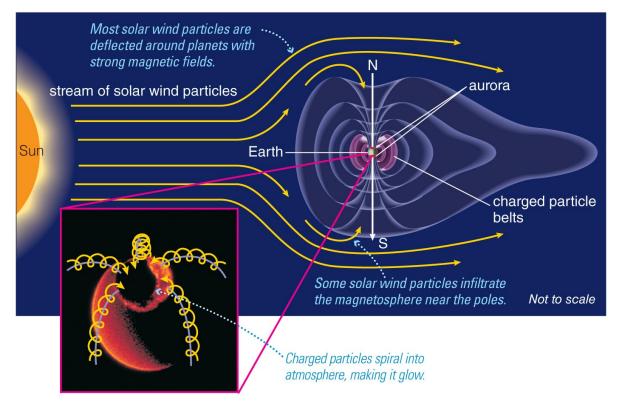
#### The sky from Earth

#### **Atmospheres of Other Planets**



- Earth is only planet with a stratosphere because of UVabsorbing ozone molecules (O<sub>3</sub>).
- Those same molecules protect us from Sun's UV light.

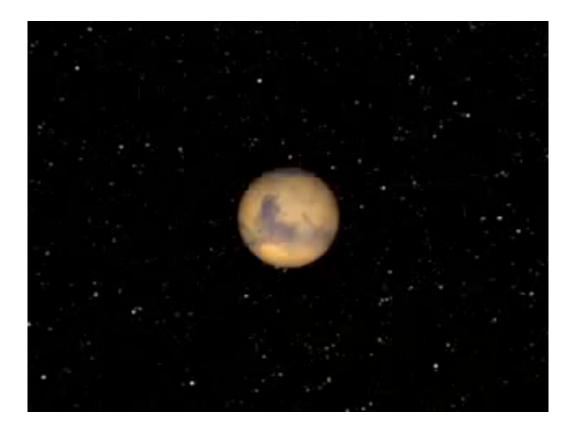
#### **Earth's Magnetosphere**



**a** This diagram shows how Earth's magnetosphere deflects solar wind particles. Some particles accumulate in charged particle belts encircling our planet. The inset is a photo of a ring of auroras around the North Pole.

- Magnetic field of Earth's atmosphere protects us from charged particles streaming from Sun (the solar wind).
- It is Earth's magnetic field that protects the atmosphere from the solar wind
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# The solar wind in case the atmosphere is basically lacking



#### A simulation of Mars

#### Aurora



**b** This photograph shows the aurora near Yellowknife, Northwest Territories, Canada. In a video, you would see these lights dancing about in the sky.

• Charged particles from solar wind energize the upper atmosphere near magnetic poles, causing an aurora.

## What have we learned?

- What is an atmosphere?
  - A layer of gas that surrounds a world
- How does the greenhouse effect warm a planet?
  - Atmospheric molecules allow visible sunlight to warm a planet's surface but absorb infrared photons, trapping the heat.
- Why do atmospheric properties vary with altitude?
  - They depend on how atmospheric gases interact with sunlight at different altitudes.

## **10.2 Weather and Climate**

- Our goals for learning:
  - What creates wind and weather?
  - What factors can cause long-term climate change?
  - How does a planet gain or lose atmospheric gases?

### What creates wind and weather?



## Weather and Climate

- Weather is the ever-varying, short-term combination of wind, clouds, temperature, and pressure.
  - Local complexity of weather makes it difficult to predict.
- **Climate** is the long-term average of weather.
  - Long-term stability of climate depends on global conditions and is more predictable.

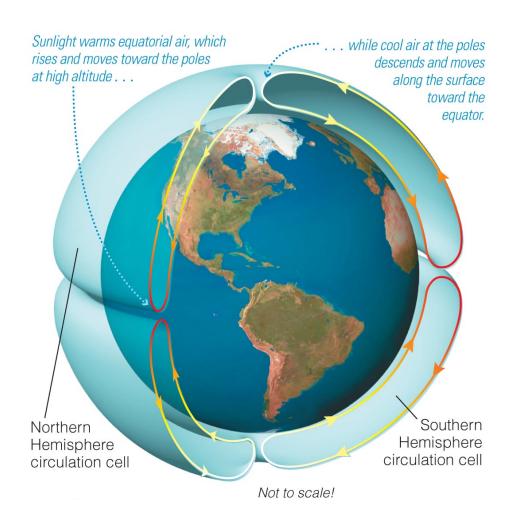
"short term"  $\rightarrow$  hours to days "long term"  $\rightarrow$  years to centuries

## **Global Wind Patterns**



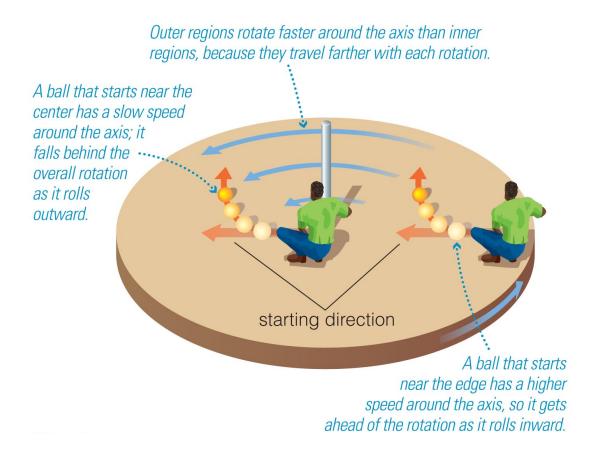
- Global winds blow in distinctive patterns:
  - Equatorial: E to W
  - Mid-latitudes: W to E
  - High latitudes: E to W

## **Circulation Cells: No Rotation**



- Heated air rises at equator.
- Cooler air descends at poles.
- Without rotation, these motions would produce two large circulation cells.

## **Coriolis Effect**



 Conservation of angular momentum causes a ball's apparent path on a spinning platform to change direction.

## **Coriolis Effect on Earth**

The Coriolis effect makes moving air deviate to its right in the Northern Hemisphere.

The deviations make air move counterclockwise around low-pressure regions in the Northern Hemisphere.

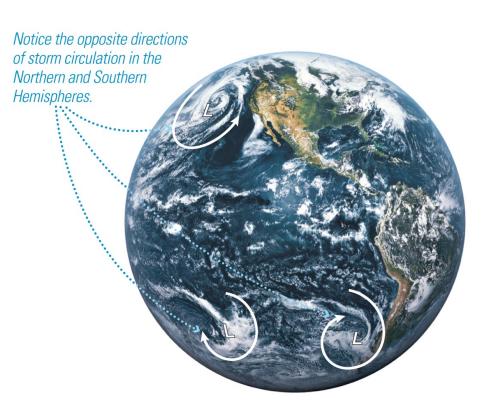
The Coriolis effect ...... makes moving air deviate to its left in the Southern Hemisphere.

The deviations make air move clockwise around low-pressure regions in the Southern Hemisphere.

**a** Low-pressure regions ("L") draw in air from surrounding areas, and the Coriolis effect causes this air to circulate counterclockwise in the Northern Hemisphere and clockwise in the Southern Hemisphere.

- Air moving from a pole to the equator is going farther from Earth's axis and begins to lag behind Earth's rotation.
- Air moving from the equator to a pole moves closer to the axis and travels ahead of Earth's rotation.

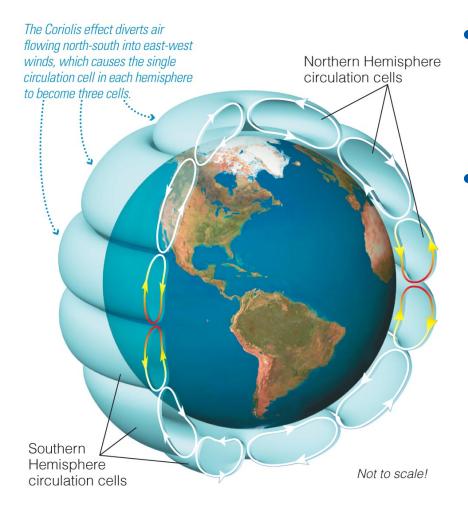
## **Coriolis Effect on Earth**



**b** This photograph shows the opposite directions of storm circulation in the two hemispheres.

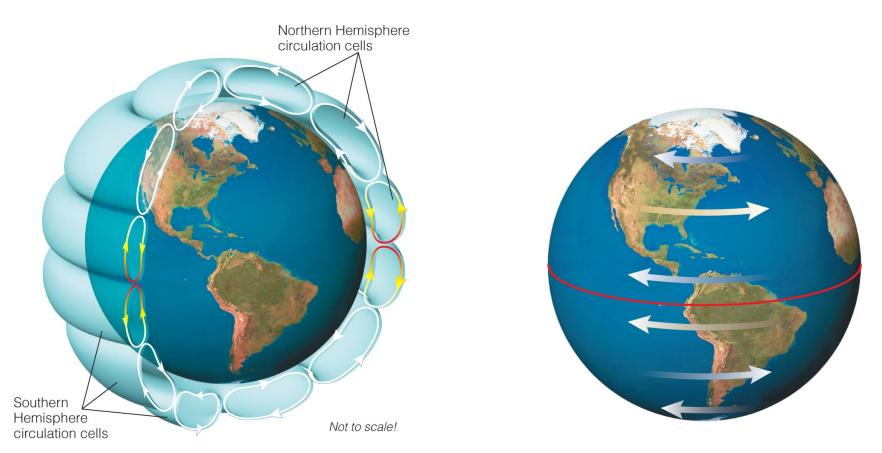
- Conservation of angular momentum causes large storms to swirl.
- Direction of circulation depends on hemisphere:
  - N: counterclockwise
  - S: clockwise

## **Circulation Cells with Rotation**



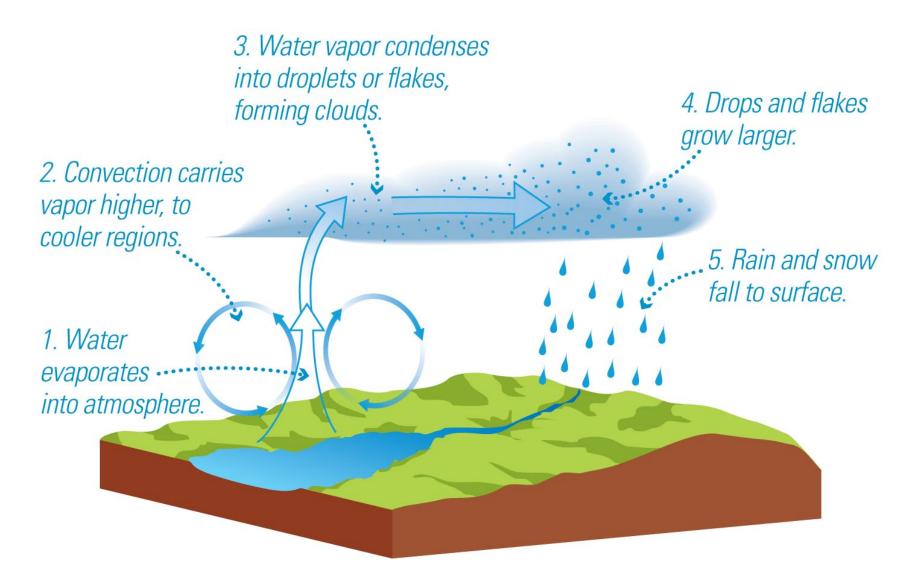
- Coriolis effect deflects north-south winds into east-west winds.
- Deflection breaks each of the two large "no-rotation" cells into three smaller cells.

## **Prevailing Winds**

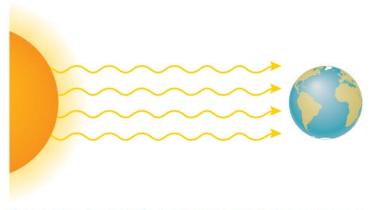


 Prevailing surface winds at mid-latitudes blow from W to E because the Coriolis effect deflects the S to N surface flow of mid-latitude circulation cells.

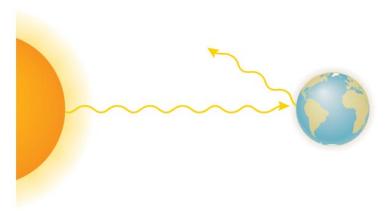
## **Clouds and Precipitation**



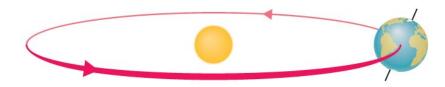
## What factors can cause long-term climate change?



*Solar brightening:* As the Sun brightens with time, the increasing sunlight tends to warm the planets.



*Changes in reflectivity:* Higher reflectivity tends to cool a planet, while lower reflectivity leads to warming.

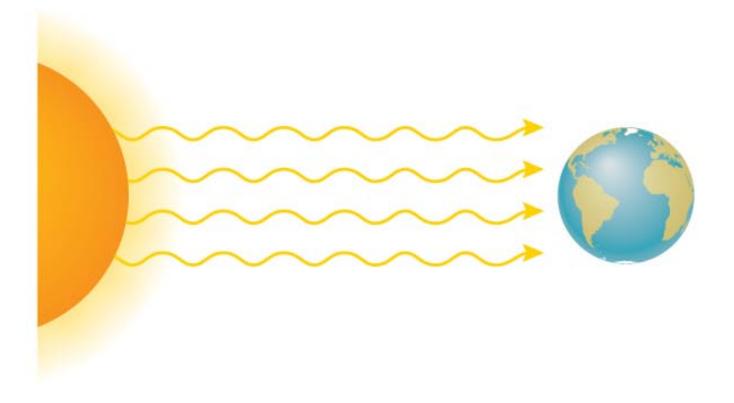


*Changes in axis tilt:* Greater tilt makes more extreme seasons, while smaller tilt keeps polar regions colder.



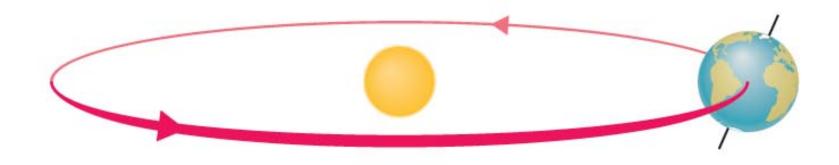
*Changes in greenhouse gas abundance:* An increase in greenhouse gases slows escape of infrared radiation, warming the planet, while a decrease leads to cooling.

## **Solar Brightening**



• The Sun very gradually grows brighter with time, increasing the amount of sunlight warming the planets.

## **Changes in Axis Tilt**

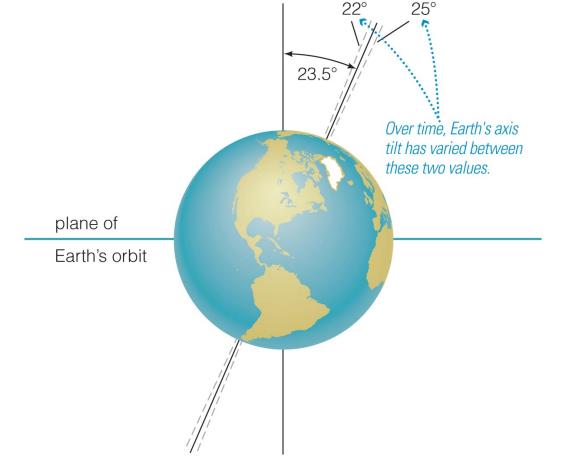


 Greater tilt creates more extreme seasons, while smaller tilt keeps polar regions colder.

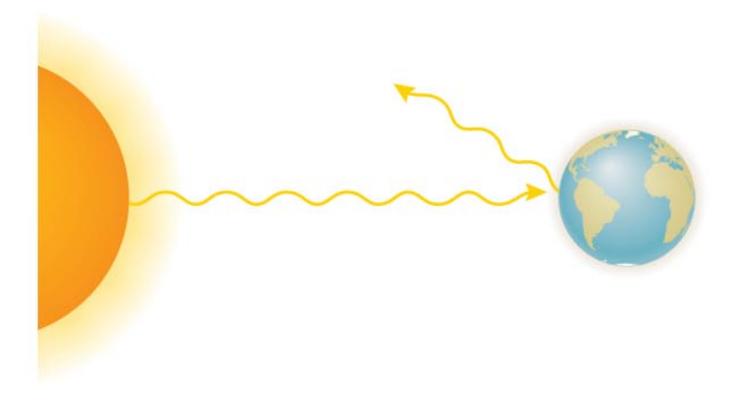
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## **Changes in Axis Tilt**

Small gravitational tugs from other bodies in solar system cause Earth's axis tilt to vary between 22° and 25°.

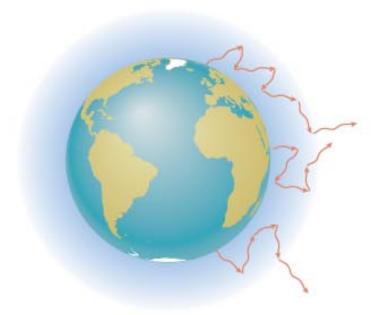


## **Changes in Reflectivity**



 Higher reflectivity tends to cool a planet, while lower reflectivity leads to warming.

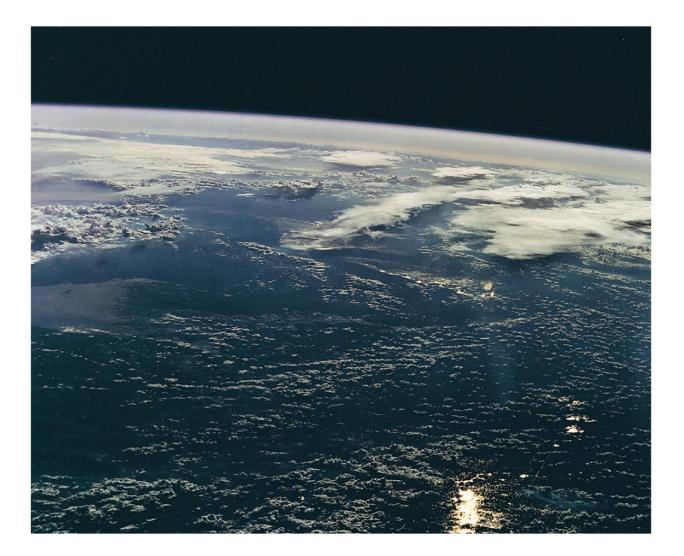
## **Changes in Greenhouse Gases**



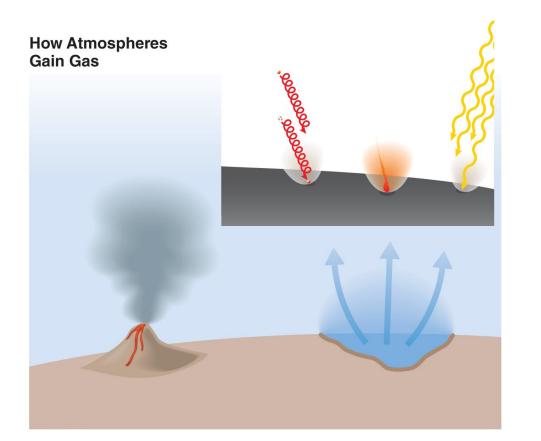
 An increase in greenhouse gases leads to warming, while a decrease leads to cooling.

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# How does a planet gain or lose atmospheric gases?



## **Sources of Gas**



Impacts of particles and photons

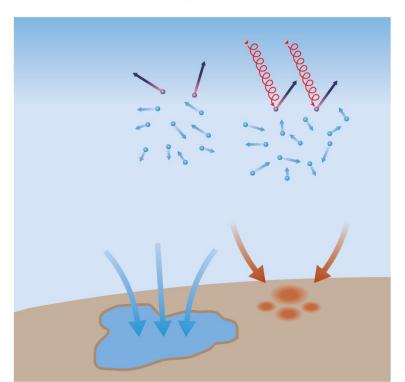
Outgassing from volcanoes Evaporation of surface liquid; sublimation of surface ice

### **Losses of Gas**

#### Thermal escape of atoms

### Sweeping by solar wind

How Atmospheres Lose Gas

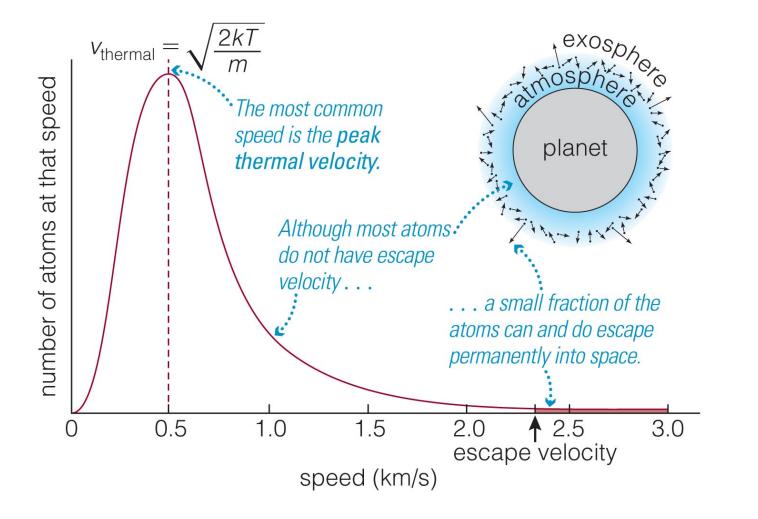


Condensation onto surface

Chemical reactions with surface Large impacts blasting gas into space

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## **Thermal Escape**



## What have we learned?

- What creates wind and weather?
  - Atmospheric heating and the Coriolis effect
- What factors can cause long-term climate change?
  - Brightening of the Sun
  - Changes in axis tilt
  - Changes in reflectivity
  - Changes in greenhouse gases

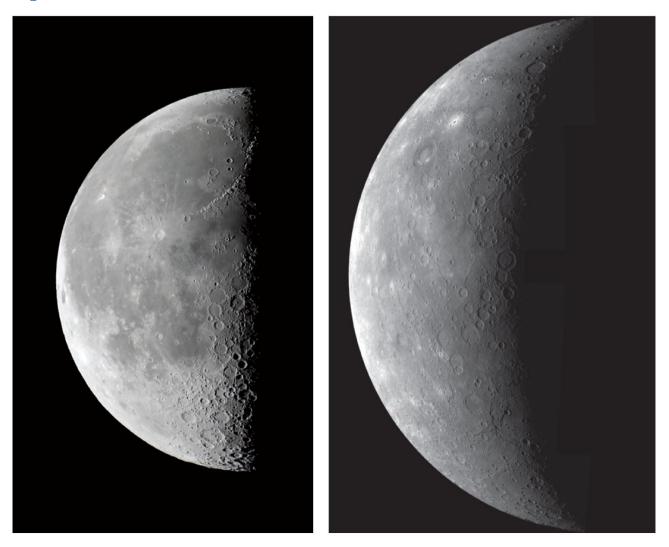
## What have we learned?

- How does a planet gain or lose atmospheric gases?
  - Gains: outgassing, evaporation/sublimation, and impacts by particles and photons
  - Losses: condensation, chemical reactions, blasting by large impacts, sweeping by solar winds, and thermal escape

## **10.3 Atmospheres of the Moon and Mercury**

- Our goals for learning:
  - Do the Moon and Mercury have any atmosphere?

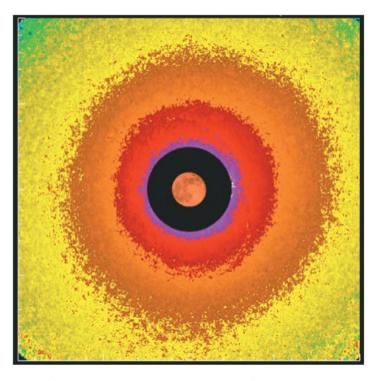
# Do the Moon and Mercury have any atmosphere?

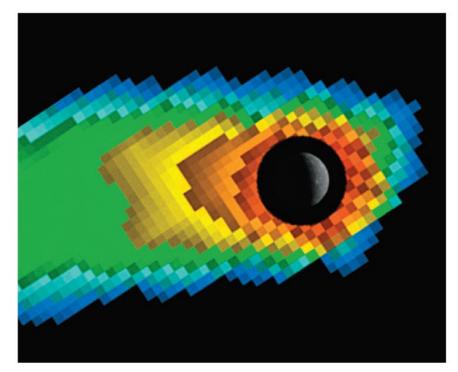


Moon

Mercury

## **Exospheres of the Moon and Mercury**

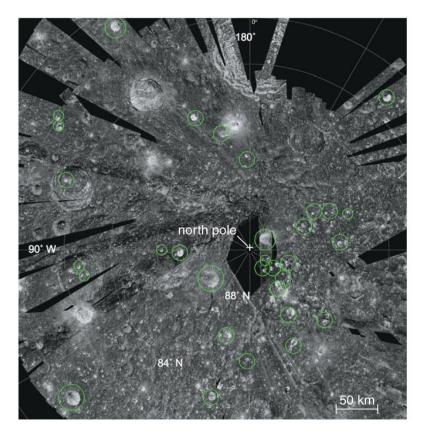


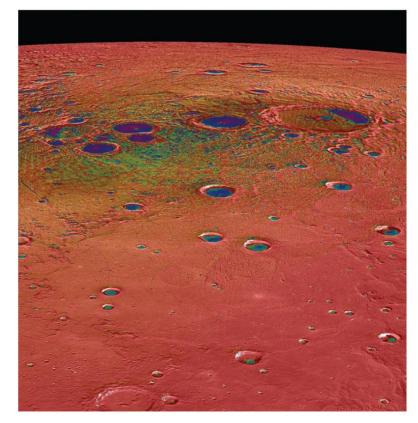


a The Moon's exosphere, which extends high above the surface. **b** Mercury's exosphere, much of which is escaping in this image.

- Sensitive measurements show that the Moon and Mercury have extremely thin atmospheres.
- Gas comes from impacts that eject surface atoms.

## **Ice in Polar Craters**





Near the Moon's north pole. Green circles indicate craters with ice.

Near the Mercury's north pole. Purple regions have ice.

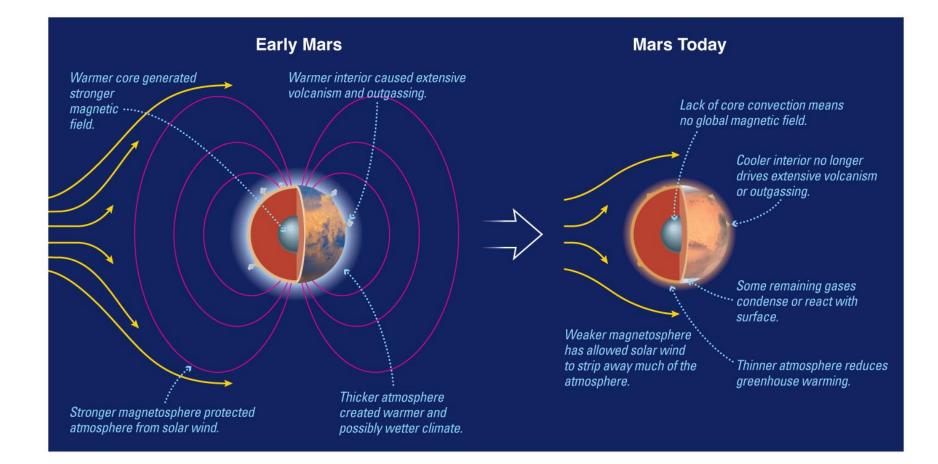
## What have we learned?

- Do the Moon and Mercury have any atmosphere?
  - The Moon and Mercury have very thin atmospheres made up of particles ejected from the surface.

## **10.4 The Atmospheric History of Mars**

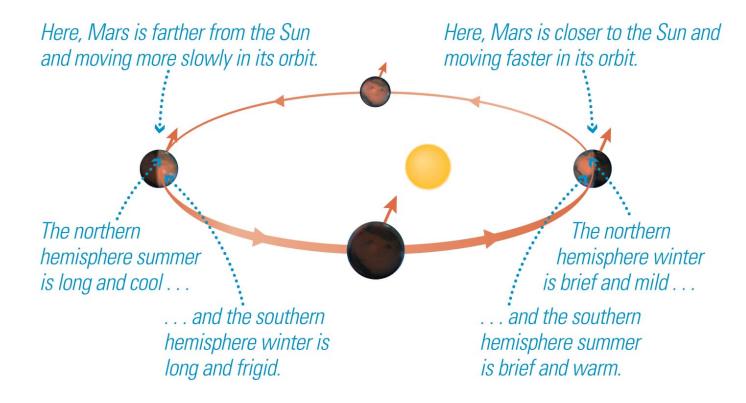
- Our goals for learning:
  - What is Mars like today?
  - Why did Mars change?

## What is Mars like today?



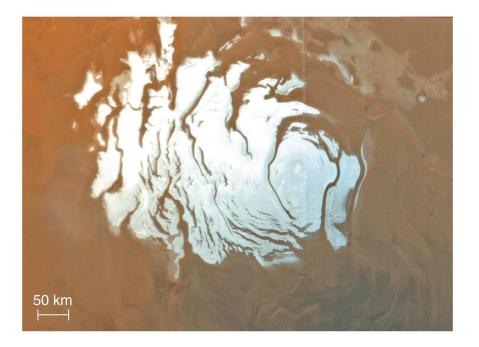
## **Seasons on Mars**

#### **Seasons on Mars**



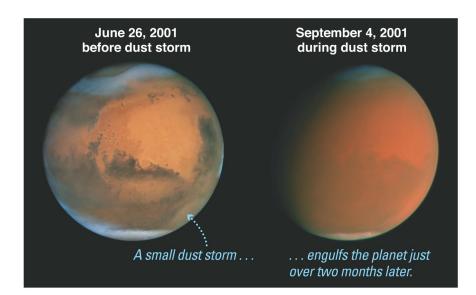
 The ellipticity of Mars's orbit makes seasons more extreme in the southern hemisphere.

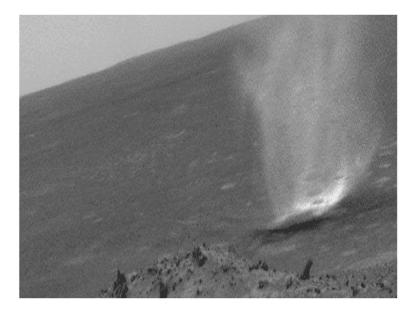
## **Polar Ice Caps of Mars**



- Residual ice of the south polar cap remaining during summer is primarily water ice.
- Carbon dioxide ice of polar cap sublimates as summer approaches and condenses at opposite pole.

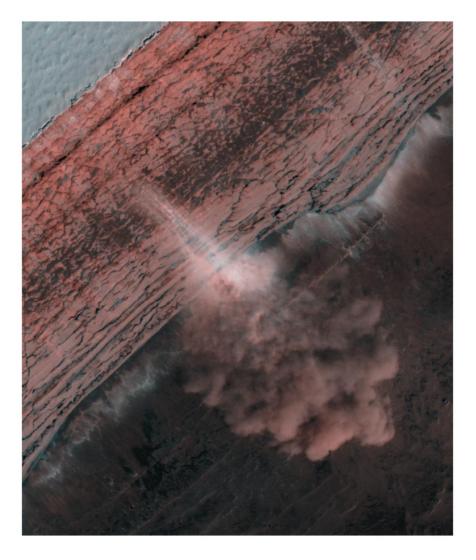
## **Dust Storms: extreme weather on Mars**





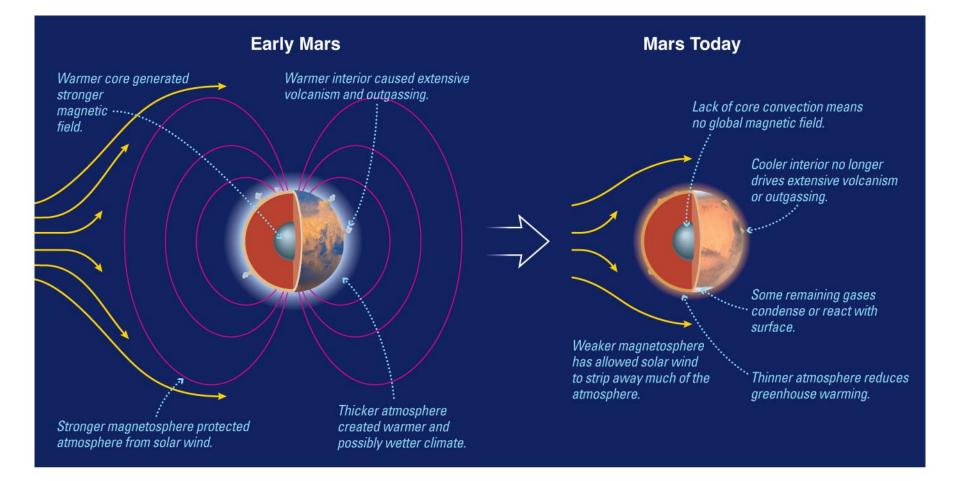
- Seasonal winds can drive dust storms on Mars.
- Dust in the atmosphere absorbs blue light, sometimes making the sky look brownish-pink.

## **Changing Axis Tilt**



- Calculations suggest Mars's axis tilt ranges from 0° to 60°.
- Such extreme variations can cause climate changes.
- Alternating layers of ice and dust in polar regions reflect these climate changes.

## Why did Mars change?

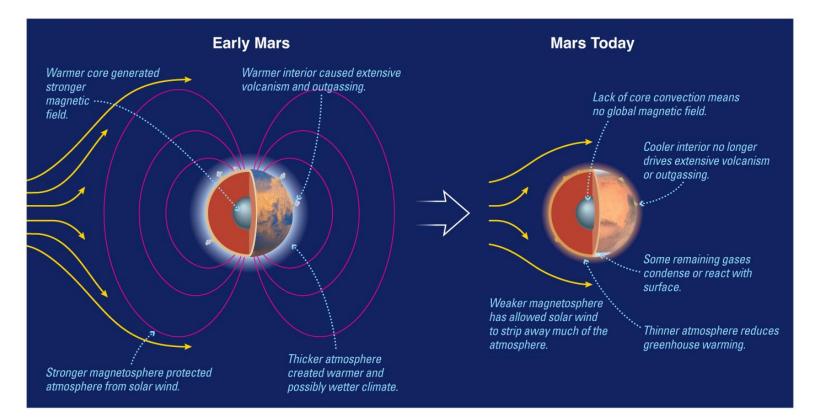


### **Climate Change on Mars**

- Mars has not had widespread surface water for 3 billion years.
- Greenhouse effect probably kept the surface warmer before that.
- <u>Somehow</u> Mars lost most of its atmosphere.

Recent results by NASA's MAVEN mission attribute atmospheric loss in Mars to the solar wind, due to the lack of a proper magnetosphere from some point onwards.

## **Climate Change on Mars**



- Magnetic field may have preserved early Martian atmosphere.
- Solar wind may have stripped atmosphere after field decreased because of interior cooling.

#### What have we learned?

- What is Mars like today?
  - Mars is cold, dry, and frozen.
  - Strong seasonal changes cause CO<sub>2</sub> to move from pole to pole, leading to dust storms.
- Why did Mars change?
  - Its atmosphere must have once been much thicker for its greenhouse effect to allow liquid water on the surface.
  - Somehow Mars lost most of its atmosphere, perhaps because of its declining magnetic field.

### **10.5 The Atmospheric History of Venus**

- Our goals for learning:
  - What is Venus like today?
  - How did Venus get so hot?

#### What is Venus like today?



## **Atmosphere of Venus**



- Venus has a very thick carbon dioxide atmosphere with a surface pressure 90 times that of Earth.
- Slow rotation produces a very weak Coriolis effect and little weather.

#### **Greenhouse Effect on Venus**



- Thick carbon dioxide atmosphere produces an extremely strong greenhouse effect.
- Earth escapes this fate because most of its carbon and water is in rocks and oceans.

#### How did Venus get so hot?

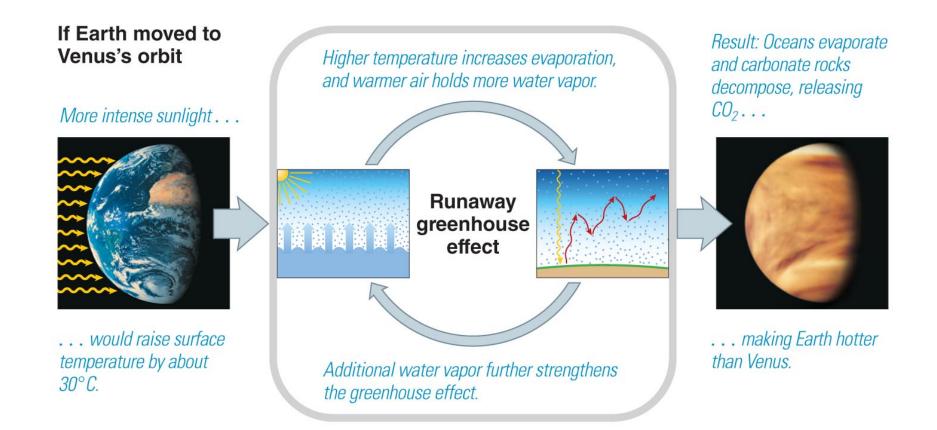


### **Atmosphere of Venus**



- Reflective clouds contain droplets of sulphuric acid.
- The upper atmosphere has fast winds that remain unexplained.

## **Runaway Greenhouse Effect**



 A runaway greenhouse effect would account for why Venus has so little water.

# **Thought Question**

What is the main reason why Venus is hotter than Earth?

- a) Venus is closer to the Sun than Earth.
- b) Venus is more reflective than Earth.
- c) Venus is less reflective than Earth.
- d) Greenhouse effect is much stronger on Venus than on Earth.
- e) Human activity has led to declining temperatures on Earth.

# **Thought Question**

What is the main reason why Venus is hotter than Earth?

- a) Venus is closer to the Sun than Earth.
- b) Venus is more reflective than Earth.
- c) Venus is less reflective than Earth.
- d) Greenhouse effect is much stronger on Venus than on Earth.
- e) Human activity has led to declining temperatures on Earth.

#### What have we learned?

- What is Venus like today?
  - Venus has an extremely thick CO<sub>2</sub> atmosphere.
  - Slow rotation means little weather.
- How did Venus get so hot?
  - Runaway greenhouse effect made Venus too hot for liquid oceans.
  - All carbon dioxide remains in atmosphere, leading to an extreme greenhouse effect.

### **10.6 Earth's Unique Atmosphere**

- Our goals for learning:
  - How did Earth's atmosphere end up so different?
  - Why does Earth's climate stay relatively stable?
  - How is human activity changing our planet?

# How did Earth's atmosphere end up so different?



#### **Four Important Questions**

- Why did Earth retain most of its outgassed water?
- Why does Earth have so little atmospheric carbon dioxide, unlike Venus?
- Why does Earth's atmosphere consist mostly of nitrogen and oxygen?
- Why does Earth have an ultraviolet-absorbing stratosphere?

## **Earth's Water and CO<sub>2</sub>**



- Earth's temperature remained cool enough for liquid oceans to form.
- Oceans dissolve atmospheric CO<sub>2</sub>, enabling carbon to be trapped in rocks.

# Nitrogen and Oxygen



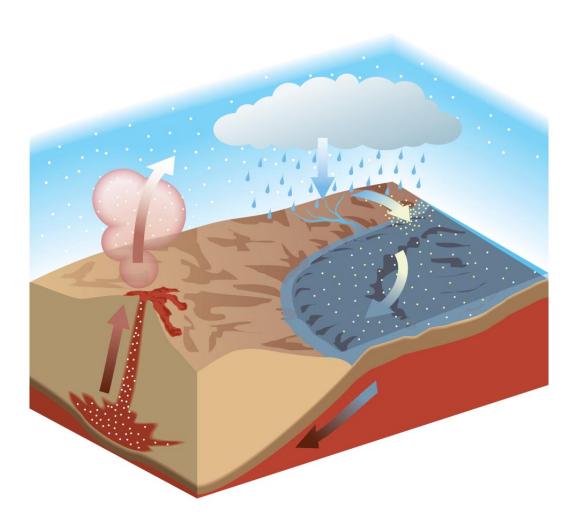
- Most of Earth's carbon and oxygen is in rocks, leaving a mostly nitrogen atmosphere.
- Plants release some oxygen from CO<sub>2</sub> into atmosphere.

#### **Ozone and the Stratosphere**



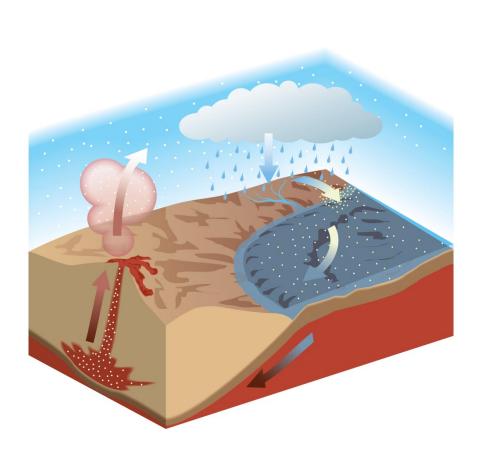
- Ultraviolet light can break up O<sub>2</sub> molecules, allowing ozone (O<sub>3</sub>) to form.
- Without plants to release O<sub>2</sub>, there would be no ozone in stratosphere to absorb ultraviolet light.

# Why does Earth's climate stay relatively stable?



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# **Carbon Dioxide Cycle**



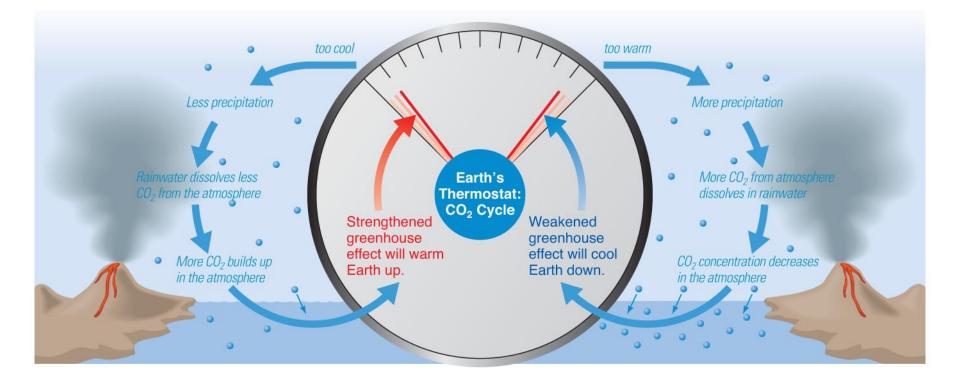
- Atmospheric CO<sub>2</sub> dissolves in rainwater.
- 2. Rain erodes minerals that flow into ocean.
- 3. Minerals combine with carbon to make rocks on ocean floor.

# **Carbon Dioxide Cycle**



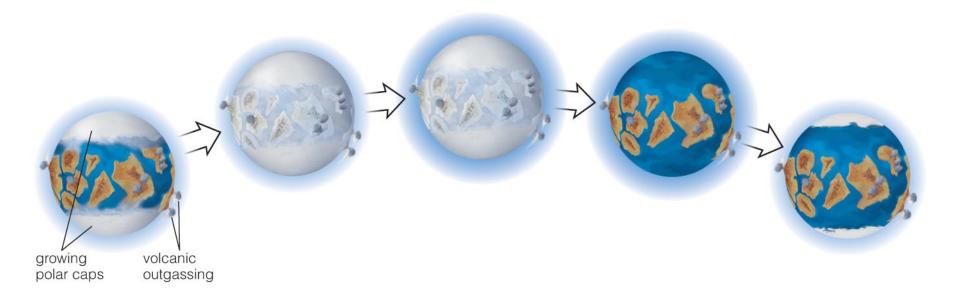
- 4. Subduction carries carbonate rock down into mantle.
- Rock melts in mantle and CO<sub>2</sub> is outgassed back into atmosphere through volcanoes.

#### **Earth's Thermostat**



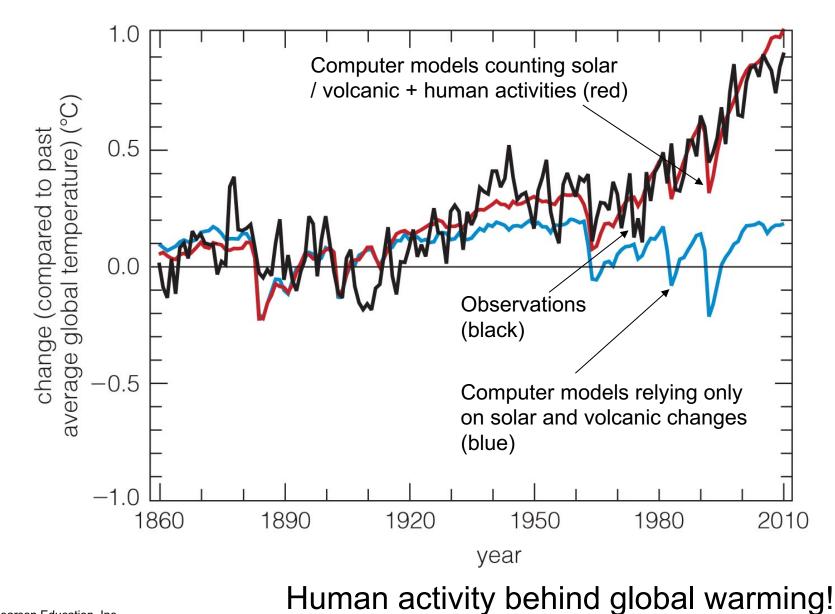
- Cooling allows  $CO_2$  to build up in atmosphere.
- Heating causes rain to reduce CO<sub>2</sub> in atmosphere.

# **Long-Term Climate Change**



- Changes in Earth's axis tilt might lead to *ice ages*.
- Widespread ice tends to lower global temperatures by increasing Earth's reflectivity.
- CO<sub>2</sub> from outgassing will build up if oceans are frozen, ultimately raising global temperatures again.

# How is human activity changing our planet?

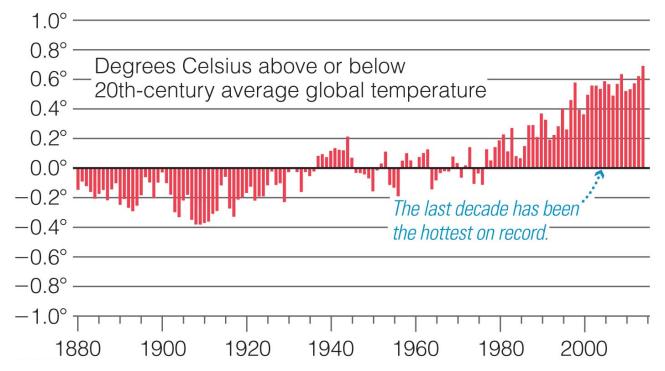


# **Dangers of Human Activity**

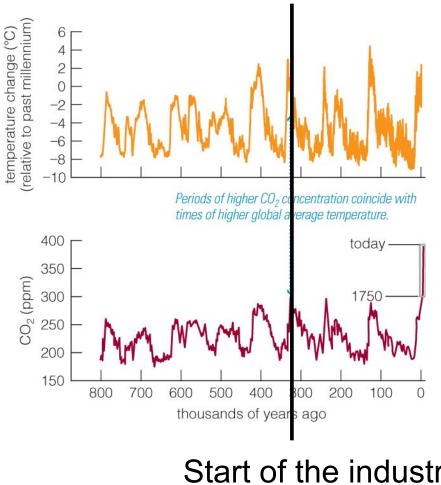
- Human-made CFCs (Chlorofluorocarbons) in the atmosphere destroy ozone, reducing protection from ultraviolet radiation.
- Human activity is driving many species to extinction.
- Human use of fossil fuels produces greenhouse gases that can cause global warming.

# **Global Warming**

- Earth's average temperature has increased by 0.5° C in past 50 years.
- The concentration of  $CO_2$  is rising rapidly.
- An unchecked rise in greenhouse gases will eventually lead to global warming.



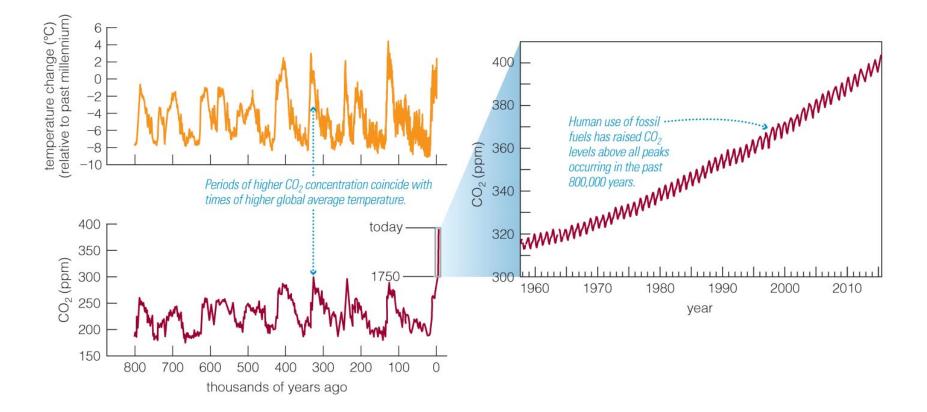
# **CO<sub>2</sub> Concentration**



- Global temperatures have tracked CO<sub>2</sub>
   concentration for last 500,000 years.
- Current CO<sub>2</sub>
  concentration is the highest it's been in at least 500,000 years.

# Start of the industrial revolution

# **CO<sub>2</sub> Concentration**

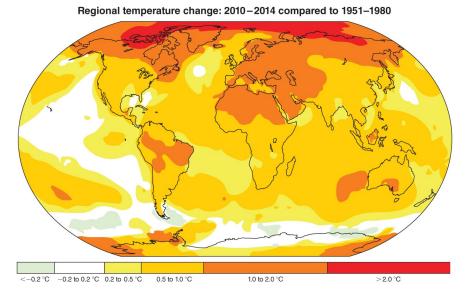


Most of the CO<sub>2</sub> increase has happened in last 50 years!

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#### **Consequences of Global Warming**

- Storms more numerous and intense
- Rising ocean levels; melting glaciers
  - Sea level has risen 20 centimeters in past century; expected to rise another 30 centimeters by 2100.
- Uncertain effects on food production, availability of fresh water
- Potential for social unrest



#### What have we learned?

- How did Earth's atmosphere end up so different?
  - Temperatures are just right for oceans of water.
  - Oceans keep most CO<sub>2</sub> out of atmosphere.
  - Nitrogen remains in the atmosphere.
  - Life releases some oxygen into atmosphere.
- Why does Earth's climate stay relatively stable?
  - Carbon dioxide cycle acts as a thermostat.

#### What have we learned?

- How is human activity changing our planet?
  - Destruction of ozone
  - High rate of extinction
  - Global warming from the production of greenhouse gases